



Gender Analysis of Health Attitudes and Behaviors: Focus Group Guides for Male Family Planning Service Users or Non-Users

FGD Male FP Users

Date:	Name of Facilitator:
Locality:	Name of Note-taker:
Sub-county:	Participant category: Male FP Users
County:	Age group (circle): 15-18; 19-24
Number of participants:	

Facilitator notes:

- Before beginning, the facilitator should get signed consent forms from everyone who will be participating.
- When the group is assembled, before the discussion begins, the facilitator should tell the group: Hello everyone. Thank you for taking the time to speak with us today. My name is _____ and I work with the Afya Halisi project. I wanted to take some time to talk to you today about your experiences about health care services. My colleague, _____ is here to assist me by taking notes. Your participation in today’s discussion is voluntary. You can choose to leave at any time. You will not lose any benefits if you do not participate. You will also not gain any additional benefits if you do participate. Everything we discuss here is confidential. Nothing that you say will be linked to your name. We will be looking at the responses of the group as a whole, not the responses of specific individuals. The discussion should take no more than 2 hours. Before we begin, do you have any questions?
- Respond to all questions, then ask, Would you all like to continue?
- Excuse anyone who does not wish to continue, and then begin the discussion.

I. General experiences

1. How do you or other guys your age currently spend your day? (Probe: what kind of jobs do they do, do you go to school, etc.)
2. What do you or other guys your age do for fun?
3. Where do you or other guys your age get money to spend? What do guys spend their money on?

II. FP Vignette

For 15-18 year olds: Imagine David is a 16-year-old who lives in this community. He is not a real person who lives here; this is just an example. David’s friends are talking about sex all the time, and he wants to see for himself what this is all about. But he is worried about what will happen if gets a girl pregnant.

For 19-24 year olds: Imagine David is a 21-year-old who lives in this community. He is not a real person who lives here; this is just an example. David has sex with many different girls, but he is worried about what will happen if one of them gets pregnant.

1. What can David do to address his fears about getting his partner pregnant?
2. What do think David is thinking about as he considers whether or not to use condoms? (*Probe about perceptions GoK condoms vs other, feelings about getting them, attitudes about condom use in general*)
3. Do you think it would be easy for David to decide to use condoms? Why or why not? (*Probe about cost, where he would get them, embarrassment or other feelings*)
4. Where is David most likely getting his information about FP and preventing pregnancy? (*Probe for health services, IEC materials, radio, TV, community sensitizations, from friends, etc.*)
5. What kind of conversation do you think David has with his partner about FP before they have sex? How do you think his partner will react if he suggests using a condom? How do you think his partner will react if he asks if she is using a family planning method?
6. What else might influence David's decision that we haven't yet talked about?

III. Maternal Health Vignette

Now imagine Michael, David's brother, is a 26 year old who also lives in this community. He is not a real person who lives here; this is just an example. Michael's wife, Mary, is preparing to go to her first antenatal care visit at the local health facility. She has informed Michael that the health facility says that he is supposed to accompany her to this visit.

1. What do you think Michael thinks about this?
2. What are some reasons why Michael might *want* to attend the visit? What are some reasons why Michael might *not* want to attend the visit, or be unable to attend?
3. How do you think the health provider will treat Mary during the ANC visit? (*If they give a one word answer, like, "well" or "bad" probe: What do they do that makes you say this?"*)
4. Do you think women are treated differently if their partners are with them? Why or why not?
5. When it comes time to deliver the baby, what do you think Mary and David will do? Will they deliver at a facility, or at home (or somewhere else)? What would lead them to make that decision? Who would be the person to make that final decision?

Facilitator notes:

- After the last question has been asked, tell the participants: We have now come to the end of our discussion. Before we close, does anyone have any final questions for me?
- Answer the remaining questions, then thank respondents for their time.
- Let participants know if there is anything else they need to do to receive travel reimbursement or other administrative actions.

TFGD for Male FP Non-Users

Date:	Name of Facilitator:
Locality:	Name of Note-taker:
Sub-county:	Participant category: Male FP Users
County:	Age group (circle): 15-18; 19-24
Number of participants:	

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- Respond to all questions, then ask, Would you all like to continue?
- Excuse anyone who does not wish to continue, and then begin the discussion.

I. General experiences

1. How do you or other guys your age currently spend your day? (Probe: what kind of jobs do they do, do you go to school, etc.)
2. What do you or other guys your age do for fun?
3. Where do you or other guys your age get money to spend? What do guys spend their money on?

II. FP Vignette

For 15-18 year olds: Imagine David is a 16-year-old who lives in this community. He is not a real person who lives here; this is just an example. David's friends are talking about sex all the time, and he wants to see for himself what this is all about. But he is worried about what will happen if gets a girl pregnant.

For 19-24 year olds: Imagine David is a 21-year-old who lives in this community. He is not a real person who lives here; this is just an example. David has sex with many different girls, but he is worried about what will happen if one of them gets pregnant.

1. What can David do to address his fears about getting his partner pregnant?
2. What do think David is thinking about as he considers whether or not to use condoms? (*Probe about perceptions GoK condoms vs other, feelings about getting them, attitudes about condom use in general*)
3. Do you think it would be easy for David to decide to use condoms? Why or why not? (*Probe about cost, where he would get them, embarrassment or other feelings*)
4. Where is David most likely getting his information about FP and preventing pregnancy? (*Probe for health services, IEC materials, radio, TV, community sensitizations, from friends, etc.*)

5. What kind of conversation do you think David has with his partner about FP before they have sex? How do you think his partner will react if he suggests using a condom? How do you think his partner will react if he asks if she is using a family planning method?
6. What else might influence David's decision that we haven't yet talked about?

III. MCH Vignette

Now imagine Michael, David's brother, is a 26 year old who also lives in this community. He is not a real person who lives here; this is just an example. Michael's wife, Mary, is preparing to go to her first antenatal care visit at the local health facility. She has informed Michael that the health facility says that he is supposed to accompany her to this visit.

1. What do you think Michael thinks about this?
2. What are some reasons why Michael might *want* to attend the visit? What are some reasons why Michael might *not* want to attend the visit, or be unable to attend?
3. How do you think the health provider will treat Mary during the ANC visit? (*If they give a one word answer, like, "well" or "bad" probe: What do they do that makes you say this?"*)
4. Do you think women are treated differently if their partners are with them? Why or why not?
5. When it comes time to deliver the baby, what do you think Mary and David will do? Will they deliver at a facility, or at home (or somewhere else)? What would lead them to make that decision? Who would be the person to make that final decision?

IV. WASH and Nutrition

Facilitator notes:

- After the last question has been asked, tell the participants: We have now come to the end of our discussion. Before we close, does anyone have any final questions for me?
- Answer the remaining questions, then thank respondents for their time.
- Let participants know if there is anything else they need to do to receive travel reimbursement or other administrative actions.